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strengthen the control of the Party over that fundamental social institution. This intent to completely subject the family to the Party's aims is expressed in Bolshevik ideological parlance as "the cultural-educational influence of the socialist state upon family relationships in the direction of strengthening socialist principles."[21]

II

Following Russian traditional attachment to the Mother Country, Soviet pedagogical principles demand that love for the *Rodina* should be emphasized in the training of children. Building on traditional mother-child attachment in the Russian family, the Party instructs teachers to point out to their pupils how Lenin was attached to his mother.[22] It also emphasizes the tender relations between Stalin and his mother. Teachers are told that this natural attachment of a child to his mother should be used as a means to instill in the child love for his Mother Country.[23]

At the same time in the school textbooks, in the daily press, in the speeches of Party leaders and all other means of mass communication, it is the Bolshevik Party that is represented to be the Mother of the Komsomols, Pioneers, and Octobrists, and the "mother of the Soviet people." The love for the Rodina is, therefore, interpreted as being conditioned by and subordinated to the primary duty of love for the Party or the Leader with whom the Party is identified. Hence, even when mother-attachment remains strong in a Soviet child, the attempt is made to transfer that attachment to the Party and to raise loyalty to the Leader and to the Party above loyalty to the country. Thus Party loyalty precedes both family and national loyalty in the Soviet educational philosophy. "Party is above everything else," the Bolsheviks say. And it is this loyalty to the Leader, Party or Cause which precedes all other loyalties that forms the core of Bolshevik internationalism and the basis of its world appeal, not unlike the appeal of a universal church.

Most children of elementary school age and a greater part of those on secondary school level belong to Party auxiliary organizations, the Octobrists, the Pioneers and the Komsomols. In the great variety of activities in which these organizations are ex-

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pected to help the Party "at all times," there is always a possibility of conflict between the demands of the Party and those of the family. Also, owing to a great shortage of manpower and a very low standard of living, most women, with the exception of those from the upper ruling strata, are forced to work long hours outside the home. Many of them have to engage in heavy physical labor. Such mothers are not only physically exhausted at the end of the day, but are often disillusioned, bitter, as well as critical of the system, a fact which is confirmed by a rather high percentage of women in convict labor camps. Such mothers cannot pay sufficient attention to their children.

At the same time great demands and responsibilities placed on parents in regard to the discipline of their children and the interference of the Party and the government in family affairs often causes harshness in treatment of children. Hence overstrictness as well as negligence of children is the result.[24] Such a situation favors both feelings of rejection and revolt, as well as extreme self-concern and destructive aggressiveness on a larger scale and in a more intense way than in the days of Czardom. And since the Soviet system of vigilance encourages family members to inform on one another, mutual suspicions, fears, and hostilities rooted in patriarchal traditions are greatly magnified. Training in self-confidence and trust, and in group attachment cannot thrive in such circumstances. But it is exactly self-concern, mistrust, and destructive aggression that are so instrumental in the perpetuation of the Bolshevik rule.

Unstable political and economic conditions, together with consequences of wars, depletion of rural areas of adult men, famines, convict labor camps to which millions of parents have been confined, have resulted in an unprecedented number of broken families and a growing number of neglected, illegitimate and delinquent children. A number of such children, especially orphans of war heroes, at the age of nine are sent to military schools. Many neglected and delinquent children at the age of 3 to 13 are sent to special homes for children which are in charge of the secret political police.[25] The increasing stress on internal vigilance, together with the pressing need of the political police to feed their vast economic enterprises with cheap